

The MichMATYC Sum-Times

The Michigan Mathematical Association of Two-Year Colleges

February 2021

In This Issue	Edited by Shanna Simpson-Singleton (newsletter@michmatyc.org)
<ul style="list-style-type: none">○ Message from the President○ AMATYC Update from Midwest Vice President○ Student Scholarship Award○ Teaching Excellence Award○ Faculty Teaching Tip○ PD Opportunity for New Faculty○ Virtual Traveling Workshop○ Did You Know?○ Call for Presenters○ Volunteer Opportunities○ Delegate Assembly Report○ Campus News○ Event Calendar○ Campus Representatives○ Officers & Staff	<h2>Message from the President</h2> <p><i>Michael Pemberton</i> <i>Lansing Community College</i></p>  <p>Goodbye 2020! Although the previous year was met with much uncertainty in regard to teaching, I am looking forward to an exciting and promising year 2021 has to offer. I hope that everyone had a restful winter break and a joyous season with family and friends – even if only virtual. As another winter semester is upon us, I continue to wish you success with your classes and your work in helping students achieve their personal and professional goals!</p> <p>I would like to thank everyone for their support the past several months in participating and attending our series of virtual events offered last semester. I have found the opportunity to continue to share and learn from another, in the absence of our annual conference, both wonderful and rewarding. In the case you missed one of our sharing sessions or workshops, each were recorded and have been posted on our YouTube channel. Our next event will be on consecutive Fridays, March 16 and 23 from 1:00-4:00 pm Eastern, where Jon Oaks will be facilitating a free two-day virtual traveling workshop on inquiry-based learning. (see page 9) We encourage you to take advantage of this wonderful opportunity and register early. Be on the lookout for more virtual events scheduled during the year via email blast and on social media.</p> <p>Another professional development opportunity that I would love to see many of us attend (virtually) and participate this year is the MAA Michigan and MichMATYC annual joint conference. This year's conference will be a two-day online event on April 16 and 23. Conference registration and the call for contributed papers have recently been announced. I have found the conference to be a great opportunity for community college faculty to network with university math faculty, and the sessions provide a blend of research, mathematics for fun, and teaching ideas.</p> <p>I would also like to encourage everyone to consider volunteering for open positions that need to be filled this semester. In particular, the Karen Sharp Student Scholarship Committee is searching for a chair to lead the review of applications and transcripts. The scholarship provides a modest monetary award to assist a student as they move onto a university to further their studies in a mathematics related field. On the other hand, the Teaching Excellence Award Committee is led by Jon Oaks (jonoaks@amatyc.org) and has one open position to review nominations for the award during the spring semester. Each of these positions are for this year. For more information on either of these two committees, please read the articles on page 3 or visit Awards & Scholarships on our website. If you are interested in serving on either of these committees, please reach out to a member of the Executive Board at board@michmatyc.org by March 1.</p> <p>Mark your calendars! The 2021 MichMATYC Conference makes its return this year at Lansing Community College on October 8-9. The conference call for presenters is now open with proposals accepted until April 1! For those that are familiar with AMATYC's Ignite, I'm excited to announce that we will be holding the inaugural MichMATYC Ignite session at this year's conference.</p> <p style="text-align: right;">(continued on page 2)</p>
<h3>Save the Date</h3>  <p>MAA Michigan Section and MichMATYC Annual Meeting Two-Day Online Meeting April 9 and April 16, 2021</p>	
<h3>Save the Date</h3>  <p>47th AMATYC Annual Conference <i>Fired up for Math!</i> Phoenix, AZ October 28-31, 2021</p>	
	

Message from the President

(continued from page 1)

Whether it be a 45-minute session, workshop, round-table or panel discussion, or fast-paced Ignite! talk, please consider submitting a [presentation proposal](#) for this year's conference by April 1, 2021! The conference promises to be another great opportunity for us to re-connect and learn with colleagues from across the state.

This past fall, it was great to have a large contingent from Michigan attend the AMATYC Virtual Conference. I continue to be impressed at the level of involvement of our MichMATYC members at the national conference.

In October 2021, the AMATYC Conference will be held in Phoenix, Arizona with the theme *Fired up for Math!* I hope this will fit into your conference plans for the coming year. In addition to conferences, there are many avenues for us to stay connected throughout the academic year. MichMATYC is on [Facebook](#), [Twitter](#), [LinkedIn](#), and [YouTube](#) to name just a few!

I hope you have a great semester and also take care as we all try our best to teach and provide support for our students this semester. As always, if you have suggestions or ideas to improve MichMATYC, please let me or the Executive Board know at board@michmatyc.org.

AMATYC Update from Midwest Vice President

Jon Oaks

*AMATYC Midwest Regional Vice President
Macomb Community College*

Even though the 2020 AMATYC Annual Conference format had to change, it was still a fantastic conference, and I want to thank all of you who were able to attend. If you missed it, you can view all of the conference materials and engage in discussion on myAMATYC at my.amatyc.org. If you do not know about myAMATYC, the most important thing you should know is that everyone can access myAMATYC for free as a *Friend of AMATYC* until May 31. So, I would encourage you to visit and take advantage of all of the great resources available. Now, here are some highlights of other things going on around AMATYC:

AMATYC Diversity Dialogues

While you are at myAMATYC, please check out AMATYC's new blog, "AMATYC Diversity Dialogues: Opening Doors Through Diversity in Mathematics."

IMPACT Live!

IMPACT Live! on myAMATYC is back in 2021, focusing on one of the four *IMPACT* pillars (Proficiency, Ownership, Engagement, and Student Success) per quarter. The first quarter, focusing on Engagement, will be hosted by the International Mathematics ANet in February and the Statistics and Data Science Committee in March. You can always go back and look at previous spotlights of the month as well. Log in today to be join the discussion!

AMATYC Webinars

If you do not already know, all of the past recordings, along with any resources, are posted on the AMATYC

along with any resources, are posted on the AMATYC website. The webinars are organized by topic, so if you miss one live, you can go back and find ones of interest to you and watch (or re-watch) at your leisure. You can also share them with your math colleagues and friends who may have missed the announcements or are not yet members of AMATYC. Of course, watching a recording is never the same as attending live, so be sure to check out the [upcoming schedule](#).

Upcoming Events and Deadlines

- March 5 – ArizMATYC will hold its Spring 2021 conference in the virtual format, and the Southwest has invited the Midwest to attend! Visit their [conference website](#) for more information.
- March 8 – Registration ends for the 2021 AMATYC Student Research League (SRL) competition. Visit the [SRL webpage](#) for all of the details.
- April 2 – Deadline to apply for [AMATYC Foundation ICME-14 grant](#).
- October 28-31 – 47th AMATYC Annual Conference in Phoenix, Arizona. To find out more, visit the [conference website](#).
- November 1 – Deadline to submit nominations for the 2022 AMATYC Mathematics Excellence (ME) Award. Visit the [ME Award webpage](#) for details.

As always, thank you so much, and if you ever need anything, please reach out to me at jonoaks@amatyc.org.

Karen Sharp Student Scholarship Award

Michael Pemberton
Lansing Community College

The Karen Sharp Student Scholarship Award is presented annually to a current or former Michigan community college student who excels in mathematics. However, last year we did not receive any student applications for the 2019-20 academic year. We need your assistance to get the word out about the Karen Sharp Student Scholarship Award and here is how you can help!

Please inform your amazing students of the eligibility and application requirements, and also assist in their scholarship application with a letter of recommendation. Each student scholarship winner receives a \$500 scholarship in support of their continuing education.

2020-21 Karen Scholarship Award Information

Who will be this year’s recipients of the Karen Sharp Student Scholarship Award?

Eligibility Requirements

To be eligible a student must have:

- Completed a minimum of 12 credit hours, with 6 hours from any of the member colleges of the Michigan Community College Association,
- Completed at least three of the following courses at a MCCA member college: Statistics, Trigonometry, Pre-Calculus, Calculus I, Calculus II, or above Calculus II,

- Maintained at least a 3.5 cumulative GPA in all math courses at a MCCA member college,
- Enrolled in and attended an MCCA member college after January 1, 2021.

Application Requirements

- Completed [Karen Sharp Student Scholarship Award application](#).
- Typed personal statement describing why the student feels they should receive a scholarship from a mathematics organization and how receiving the scholarship will help them to achieve their goals. In addition, the personal statement should indicate how the student hopes to use mathematics in the future,
- Two signed letters of recommendation, at least one from a mathematics instructor from a MCCA member college and on a college letterhead,
- Official college academic transcript(s).

All application materials must be received by May 31, 2021 with official transcripts emailed to the Chair of the Karen Sharp Student Scholarship Committee at scholarship@michmatyc.org.

For more information on the Karen Sharp Student Scholarship Award, please visit [Awards](#) on the [MichMATYC website](#).

Selection Committee members are Brianne Lodholtz (Montcalm CC), Maria Johnson (Lansing CC), and Lisa Winch (Kalamazoo Valley CC).

MichMATYC Teaching Excellence Award

Jon Oaks
Macomb Community College

Do you know a two-year college math educator who deserves recognition? On behalf of myself and the MichMATYC Teaching Excellence Award Committee, I would like you to consider nominating yourself or a full-time or part-time colleague for this year’s award. You heard that right – this year, self-nominations are allowed, and all full-time and part-time faculty who have a minimum of five years of teaching experience at a two-year college in Michigan are eligible for the award.

If you are too humble to nominate yourself, consider

passing this information along to your supervisor, your students, the local news station, and your college’s marketing department. Please help me spread the word about this very important award that recognizes the high quality of mathematics instruction occurring at Michigan’s two-year colleges.

The deadline to submit a nomination is May 15, 2021. For more information, please visit [our webpage](#) or email te-award@michmatyc.org.

Selection Committee members are Jon Oaks (Chair, Macomb CC), Deborah Zopf (Henry Ford College), Sam Bazzi (Henry Ford College).



Faculty Teaching Tip

Lillian Ryall
Lansing Community College

In this new classroom environment, one of my goals has been to try to make my online classroom as similar as possible to my face-to-face classroom. We all have encountered a student who wants no part in the online learning environment or perhaps are new to learning online. Therefore, to help ease the situation and assist students that feel lost in the online environment, I came up with a plan this semester to host a Webex meeting. By definition, LCC’s traditional online class cannot have any required meetings. Thus, my Webex meeting would be optional to attend and recorded so students could watch or re-watch at their convenience.

I hosted meetings for all my online classes. The hour long meetings ran the Friday of Week 1, as to avoid any other class online real-time (ORT) meetings. Students could attend the whole meeting, or just drop in. I used the meeting to go through material and information as I would have done in a face-to-face delivery format on the first day. I walked them through my Desire2Learn (D2L) site, showing them where to access the syllabus, and the schedule. I also showed them where to find the videos, take the syllabus quiz, how to access exams, discussion boards, and where to find what to do each week.

To do my demonstrations, I put my D2L site in Student View. Prior to my Webex meeting, I took the syllabus quiz as a student would, so that I could also show them where to find their grades and view feedback. Afterwards, I moved onto the homework platform (Connect Math/MyMathLab depending on the class). In my classes that use Connect Math, I used the free trial code to sign up to demo for them how to sign in, where to put the class code and access code. I then logged in and demonstrated how to access the homework, quizzes, where to see due dates and how to enter answers. During the meeting, I allowed time for questions from the students.

Since I recorded the meeting, I posted it on my D2L site for other students to watch if they could not attend. I also made sure to mention that I was recording before I started to allow any students to shut their video off that did not want to be recorded.

As a result, I have noticed more work being completed. When students email to ask questions on where something is located, I still respond with an explanation of where to find it, but I also add the video link so they can see an on-screen demo. This visual demo, I believe has been very helpful to my students. I am considering hosting another meeting possibly in the 14th or 15th week as a drop in for final exam review questions.

Professional Development for New Faculty

Michael Pemberton
Lansing Community College

The mentoring and professional development initiative for new full-time or adjunct math faculty at two-year colleges in the state continues with the next cohort of MiTEAM and is now accepting applications.

The program’s goal is to provide experiences that will help new faculty at two-year colleges become more effective teachers and active members of MichMATYC, as well as the broader mathematical community. [MiTEAM](#) also provides knowledge of the culture and mission of the two-year college and its students, familiarity with the scholarship of teaching, and a commitment for continued growth in mathematics.

Participants will attend two consecutive MichMATYC Conferences where they will complete a program developed for new faculty, including regular conference.

In the intervening year, participants will be required to develop, implement, and evaluate a project at their home institution.

In addition to learning and networking opportunities, participants will receive a one-year membership in MichMATYC for each year and a certificate.

If you, or new colleague, are in the first four years of teaching full- or part-time at a community college during the 2020-21 academic year, please consider applying for Cohort 3 that will meet for the first time at the 2021 MichMATYC Conference. [Applications](#) and [additional program information](#) may be found on the [website](#). The deadline and review of applications for Cohort 3 beginning on April 1, 2021.

If you have any questions or would like more information concerning the MiTEAM should contact Michael Pemberton, MiTEAM Program Coordinator, at miteam@michmatyc.org.

Virtual Traveling Workshop

*Michael Pemberton
Lansing Community College*

On October 16, as part of MichMATYC’s webinar series, Ann Sitomer, from Oregon State University and Claire Burke from Linn-Benton CC in Albany, Oregon, shared best practices and importance of diversity, equity, and inclusion (DEI) with forty-four mathematics instructors attending the AMATYC Virtual Traveling Workshop.

The title for the workshop was “Changing the Game in the Two-Year College Mathematics Classroom”. The workshop was designed to provide professional development that included self and emotional awareness, and the breakdown of bias and prejudices that are important for successful and impactful DEI practices in the classroom. Instructors were provided the opportunity to discuss and challenge deeply held assumptions,

perspectives, and beliefs that have produced inequitable



outcomes for students in mathematics courses.

The facilitators provided quality resources and the foundational knowledge necessary for instructors to implement strategies that support the goal of equity and inclusion which enables all students to succeed.

Attendees provided positive feedback at the end of the workshop for having the opportunity to discuss and adopt reflective strategies that can be used to change how they see their work within mathematics education.

Many thanks go out to Ann, Claire, and the AMATYC Virtual Traveling Workshop team! After hosting this successful workshop, MichMATYC is considering applying to offer another AMATYC Traveling Workshop at a future meeting.

Did You Know?

*Jon Oaks
Macomb Community College*

Did you know that Google offers a free cloud-based digital whiteboard called Google Jamboard that can help facilitate group work in your online and remote classes? You may have even heard it mentioned during the recent MichMATYC webinar “Interactive Tools for Virtual Teaching” from January 29. Although I have used Google Jamboard before, I had never used it with my students. So, I decided to give it a try.

Before the semester began, I pre-assigned all my students to groups in my college’s Learning Management System (Canvas). Then I created a Google Jamboard for each group, making sure to set the permissions to “Anyone with the link” can edit. After that, I pasted the link for each group’s Google Jamboard into the group’s private discussion forum in Canvas. Thus, each group had easy access to it every class, and if a student were to be added to a group late, I would not have to give them the link.

That’s right – by pre-assigning, my students to groups and putting the links in Canvas – this means that I do not have to create new links every class, and I don’t have to fumble to find links to paste in the chat window during class. However, this does not mean that there’s no preparation on my part before each class. I still go to each Jamboard before each class and create a new page on

each one of the problems that the students will work on in their groups during class.

I have thoroughly enjoyed my experience with Google Jamboard this semester, and I think most of my students have as well. In fact, I know many groups using their group’s Jamboard outside of class to work on homework together since I can see all of the extra pages of notes that many of the groups have done. If you are interested in trying Google Jamboard with your own classes, go to jamboard.google.com to get started!



Call for Presenters

Michael Pemberton
Lansing Community College

Proposals are now being accepted to present during the 2021 MichMATYC Conference through April 1, 2021. This year’s conference is hosted by Lansing Community College on October 8-9 with the theme *Mathematics Support and Success: A Vision for the Future*. What makes each of our conferences great are the wonderful presentations and great host college each year!

[Presentation Proposal Form](#)

There are several presentation formats to choose from regarding your proposal. We have the traditional 45-minute presentation during a break-out session. However, we also have options for presenting a workshop, panel discussion, commercial vendor presentation, or at our inaugural Ignite! session.

If you have done one of the following, then you are in a key position to present at this year’s conference:

- Attended a great presentation or workshop,
- Implemented a new course or different version of a course previously taught,
- Used innovative teaching/learning techniques,
- Introducing and evaluating critical thinking in the classroom,
- Participated in discussions/debates related to teaching mathematics,

- Share a topic that will enrich our understanding in a field of mathematics,
- Discuss how you implemented AMATYC Impact Live standards in your classroom.

We are planning to have four 45-minute break-out sessions during the conference. If you are interested in leading a break-out session, we want to hear from you. Some of the ideas for break-out sessions include:

- Math Pathways
- Corequisite Courses
- Critical Thinking in the Classroom
- Student Success Strategies
- Equity and Justice
- Best Practices for Teaching Online

These are ideas for the sessions. If you have other topics you would like to address, please feel free to submit those as well. We would love to hear your ideas!

During this year’s conference, we are also hosting the inaugural Ignite! session with all presenters having exactly five minutes to present their topic. If you have attended AMATYC Ignite!, then you know that it is one of the highlights of the conference.

The review of proposals will begin immediately after the April 1, 2021 deadline. Letters of invitation to present at the conference are expected to be emailed in May.

We are looking so forward to seeing everyone at the conference in Lansing later this year!

Volunteer Opportunities

Michael Pemberton
Lansing Community College

There are several ways to be an active member in MichMATYC between our annual conferences. One of those ways is to participate in volunteer opportunities within our organization.

Whether you serve as a campus representative, on a committee, write an article for the newsletter, or on a college’s conference planning team, MichMATYC greatly benefits from everyone giving back to the organization. MichMATYC currently has the following open positions:

Committees

- Chair of the Student Scholarship Committee
- Member of Teaching Excellence Award Committee

Staff Positions

- MAA Michigan Two-Year College Representative
- MichMATYC Webmaster
- MiTEAM Program Coordinator

If you are interested in serving in any of the positions listed, or would like additional information, please contact an officer on the Executive Board at board@michmatyc.org by March 1.



Affiliate Delegate Report

*Shanna Simpson-Singleton
Henry Ford College*

The 2020 AMATYC Delegate Assembly was held virtually via Zoom and was called to order at 2 pm on Saturday, November 21, 2020. There was a quorum. The 2018-2023 AMATYC Strategic Plan, the AMATYC Bylaws, and the Balance Sheet were reviewed. It was announced that the 2021 AMATYC Annual Conference would be held on October 28-31 in Phoenix, Arizona. Additionally, it was announced that the 2026 Conference will be in Orlando.

President Kate Kozak announced that an attorney specializing in pandemic contract law was obtained to negotiate the contract terms for the 2020 AMATYC Annual Conference in Spokane. The board approved the cancellation of the 2020 contract with the agreement that the 2027 AMATYC Annual Conference will be held in Spokane, Washington. This contract does cause for a \$5 per room surcharge for staying in the conference hotel. The cancellation of the 2020 AMATYC Annual Conference caused a fiscal deficit. \$170,000 of reserve funds and a Federal Paycheck Protection Program grant for \$47,633 were utilized to cover operating costs and the salaries of the ED and office staff.

Under the leadership of Behnaz Rouhani, the recently appointed Professional Development Coordinator, the AMATYC professional development website has been updated and should be reviewed for a listing of new forums, videos, webinars, virtual workshops, etc.

Karen Gaines, the newly appointed Online Community Coordinator will be managing the recently launched online community [myAMATYC](#), where communities can make announcements, communicate via discussion threads, and share documents.

Next, member research efforts will continue to be supported through AMATYC grants.

Finally, AMATYC collaborations with MAA, NCTM, NCSM, AMTE, NOSS, and TODOS will continue.

The following motions were proposed:

- The motions to approve the rules of conduct, approve the agenda, and approve the 2021 Minutes Review Committee were all passed. The 2019 AMATYC Delegate Assembly minutes were also reviewed.
- The International Mathematics ANet introduced a motion to approve the position statement entitled, “Mathematics and Global Learning,” which was passed by the Delegate Assembly.
- The Equity Committee introduced a motion to approve the position statement entitled, “Equity in Mathematics,” which was passed by the Delegate Assembly.
- The Division/Department Leadership ANet introduced a motion to approve the position statement entitled, “The Academic Preparation of Faculty Teaching Mathematics in the First Two Years of College,” which was amended to be sent back to the committee to address several issues with the statement, including, but not limited to, the issues of including explicit Mathematics Education language and the assumption that holding a degree and constant knowledge means one can teach. The amendment was passed by the Delegate Assembly.
- The Developmental Mathematics Committee introduced a motion to approve the position statement entitled, “Professional Development for Faculty Teaching Developmental Mathematics,” which was passed by the Delegate Assembly.

There were no items for discussion and delegates did not bring forward any additional discussion or comments on issues relating to AMATYC’s mission or goals, thus the meeting was adjourned.

Campus News

Grand Rapids Community College

John Dersch

“February made me shiver with every (graded) paper I’d deliver (remotely)”. Apologies to Don McLean.

We, like you, persist and do the best we can. The vast majority of our classes are at least partially remote.

Math enrollment has not been this low in more than 30 years; at the level of pre-algebra, it has almost disappeared. However, our statistics enrollment is strong.

Meghan VanderMale has created a 3-credit hour seminar course, *Math and Politics*, to be offered for the first time in Summer 2021.

(continued on page 8)

Campus News

(continued from page 7)

Henry Ford College

Jeanine DiDonato

The math department is pleased to announce that April Falardeau has achieved tenure! We also have hired Yehia Bazzi as temporary full-time instructor.

Due to the success and demand for our corequisite courses, we have expanded our offerings this semester. We have paired developmental-level support sections with two sections of Intermediate Algebra, five sections of Math for the Modern World, which is our quantitative-reasoning course, and three sections of Introduction to Statistics.

Kellogg Community College

Anna Cox

We have been very active in developing course co-requisites for both our Transitional Mathematics and College Algebra courses. We were happy (and sad) to celebrate Sue Stetler on her retirement. She has been a respected and admired part of our department for many years. Her wisdom and guidance will be missed.

The department is very excited to have Trina Hegedus join our full-time faculty! Trina is coming with lots of enthusiasm and is currently teaching Math for Liberal Arts and Beginning Algebra classes.

Lansing Community College

Maria Johnson

During the fall semester, Dr. Jing Wang has been assigned to be the Assessment Coordinator for the Mathematics and Computer Science program. One of the responsibilities of the position is to coordinate with course leads and faculty members to develop performance-based assessment questions that will be used to assess the student learning outcomes for multi-sectional courses. Data from the uniform assessment will be collected and analyzed. The result can help faculty determine what is or is not working in their courses so they can make continuous improvements. The information from the assessment results should also help the college to know what our students are learning and what systematic improvements can be made to improve student success. During the spring semester, the focus is on Math 109: Foundations of Algebra and Math 126: Precalculus.

Do you have exciting news, announcements, or updates to share with your colleagues in MichMATYC? Please contact your Campus Representative (see page 9) to include information for the next edition of The Sum-Times in May 2021!

Event Calendar

MichMATYC Conference

- 2021: [Lansing CC, October 8-9](#)
- 2022: Southwestern Michigan College
- 2023: Jackson College
- 2024: Grand Rapids CC

NOSSMi Annual Conference

- 2021: [Schoolcraft College, October 28-29](#)

MAA-Michigan Section Annual Meeting

- 2021: [Virtual Conference, April 9 and 16](#)

Math in Action: Making Math Meaningful

- 2021: [Virtual Conference, February 20](#)

MAA MathFest

- 2021: [Sacramento, CA, August 4-7](#)
- 2022: Washington, DC, August 3-6

AMATYC Annual Conference

- 2021: [Phoenix, AZ, October 28-31](#)
- 2022: Toronto, ON, November 17-20
- 2023: Omaha, NE, November 9-12
- 2024: Atlanta, GA, November 14-17

NOSS Annual Conference

- 2021: [Virtual Conference, June 15-18](#)
- 2022: Atlanta, GA, March 17-20
- 2023: Nashville, TN, March 2-5

NCTM Annual Meeting & Exposition

- 2021: [Atlanta, GA, September 22-25](#)
- 2022: Los Angeles, CA, September 28-October 1

Joint Mathematics Meetings

- 2022: [Seattle, WA, January 5-8](#)
- 2023: Boston, MA, January 4-7

Campus Representatives



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MICHMATYC WEBINAR
DESMOS ACTIVITY BUILDER WORKSHOP
 Friday, February 26, from 1:00-2:00 pm ET
Registration at
[HTTP://BIT.LY/DABWORKSHOP](http://bit.ly/dabworkshop)



**INQUIRY-BASED
LEARNING**
A Free 2-Day Virtual Traveling Workshop
 FRIDAY, MARCH 19, AND FRIDAY, MARCH 26
 1 PM - 4 PM EASTERN EACH DAY
 Have you ever wanted to use Inquiry-Based Learning in your own classes but don't know where to start? Are you looking for suggestions for student interaction in a remote environment? Do you have concerns about getting student buy-in? If so, this is the workshop for you!
 FACILITATED BY JON OAKS
 MACOMB COMMUNITY COLLEGE
 Register at
www.michmatyc.org/webinars

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From the Editor

The deadline for article submissions to be included in the next edition of *The MichMATYC Sum-Times* is **May 1, 2021**.

